

Brandeis University: A Case Study on Undergraduate Study Abroad Today

Monday, May 25, 2009

Los Angeles

Brandeis University

- Founded in 1948
- Approximate Enrollment of 3,216 undergraduate students
- The only nonsectarian Jewish-sponsored college or university in the country
- Named for the late Justice Louis Brandeis of the U.S. Supreme Court
- Located 9 miles outside of Boston

Global Brandeis

▪ Current # of intl. undergraduate students	240
▪ Current # of intl. graduate students	521
▪ % of total student body that is international	11%
▪ Number of countries represented	98
▪ Percentage of students studying abroad	40%
▪ Number of study abroad programs	250
▪ Number of study abroad country destinations	70
▪ Number of international scholars and faculty	167
▪ International institutes and centers	11
▪ Modern foreign languages	10
▪ Area studies programs	8
▪ Number of international alumni	3,192
▪ Countries represented	141

Brandeis - Spring 2009

- 10% reduction in teaching faculty over the next five years
- 12% increase in undergraduate enrollment, increase recruitment for intl. students
- New Majors: Business, Film & Visual Media Studies
- Faculty review of curriculum requirements

Brandeis - Study Abroad

- 19% (1999) to 45% (2009)
- 250 programs in 70 countries working with over 89 institutions & partners
- Growing trend towards non-traditional destinations outside of Europe
- Focus on pre-professional, internships, experiential learning, research
- Community Service/ volunteering

Study Abroad - Spring 2009

- 30% reduction in operating budget
- 25% reduction in tuition budget
- Financial cap, not a Student quota
- Lost part-time staff position in Israel
- Advisory Committee on Study Abroad (ACSA)
 - Faculty/Student/ Staff
 - Policy/ Process Review

Moving Forward

- Focus on limiting FY10 & FY 11 academic year enrollment numbers to match budget
- Shifting student to summer options
- Creating Justice Brandeis Semester
- Seeking research and more experiential opportunities
- Balancing student/ university needs

Reviewing Partnerships

- Cutting administrative obligations
- Changing flexibility to match priorities
- Greater involvement of faculty
- More with Less
- Timing, Planning, Budget Forecasting
- Student Support Services
- Parents/ Guardians